

ACCOMMODATION AND CONCESSION

for Learners with Special Education Needs



4. SNA 3 to be completed by the District Based Support Team (DBST),
5. Annexure D, DBE 126 (Health and Disability Assessment Form in case of a medical condition). A detailed professional medical report (not older than a year) Annexure D, as well as other supporting evidence (tests, examination results, etc.) must accompany the appropriate application form.
6. Assessment report completed by the District Inclusive Education Officials.
7. Applicants are urged to write the grade of the new academic year applied for, e.g., Grade 4 (for academic year 2023).
8. The following documents must be submitted as evidence for a learner with cognitive impairments:
 - 8.1 In cases where an application is made for a learner's weak spelling ability or handwriting problem, examples of the learner's written work, clearly illustrating the problem, must be submitted. An Inclusive Unit to provide motivation
 - 8.2 A clear explanation of the learner's problem, as observed in the classroom, must be given. An Inclusive Unit to provide motivation.

CANDIDATES WHO QUALIFIES FOR MATRIC ENDORSEMENT

- Grade 10 – 12 learners with extensive barriers to learning, accommodated in special and ordinary schools may be issued with a National Senior Certificate with an Endorsement provided the following requirements are met:

- Offered and completed the internal and external assessment in not fewer than 5 subjects
- 1 official language at least First Additional Language level (provided that the language is the LOLT)
- Mathematical Literacy or Mathematics
- Life Orientation
- A minimum of any two subject selected from group B
- A National Senior Certificate with an Endorsement shall be issued to candidates who experience barriers to learning who has achieved 30% in 5 subjects
- Should a candidate who has enrolled for the National Senior Certificate with an Endorsement offer sixth subjects, such a candidate must achieve 30% in one of the 5 subjects provided SBA is submitted in the sixth subjects
- Candidates who offer sign language does not qualify for an endorsed National Senior Certificate

Closing date for 2023 academic year applications is 30 September 2022. All parents with learners who experience difficulties/barriers in learning are urged to consult the school principals and School Based Support Teams. The schools must apply on behalf of the learners. Applicants will be informed of the outcome in February 2023.



Northern Cape
Department of Education

ACCOMMODATION AND CONCESSION

for Learners with Special Education Needs



ACCOMMODATION AND CONCESSION

for Learners with Special Education Needs



Services provided by the Department of Education for Learners Experiencing Barriers To Learning

What is a barrier to learning?

Barriers are obstacles preventing learners with special education needs to have access to learning and or Assessment to perform on equal basis with other learners without barriers

The following are Barriers to Learning:

- Virtual Impairment
- Blindness
- Deafness
- Deaf-Blindness
- Physical Impairments
- Speech or Communication Impairments
- Learning Difficulties/Cognitive Impairments
- Difficulties with Spelling or Grammar
- Difficulties with numbers and numerical concepts
- Sickneses/Diseases

The following is accommodation provided by NCD OE For Learners experiencing Barriers

- Additional time
- Use of reader
- Use of scribe

- Use of personal assistant
- Use of a prompter
- Use of a computer
- Braille and large print material
- Handwriting
- Spelling accommodation
- Medication and food intake
- Rest breaks
- Specific equipment
- Adhoc support/emergency accommodations
- Separate venue
- Digital Recorder, video recorder and webcam
- Sign language Interpreter

Concessions: is permission given to learners who experience barriers to learning to be exempted from a certain section or subject of Curriculum. Currently exemption can only apply to Grade 10 – 12 Learners.

Who qualifies?

- An immigrant may offer only 1 official language on at least First Additional Language level provided that it is a language of learning and teaching. The Learner is allowed to choose from 1 group of subject to replace the subject exempted
- A deaf learner may offer 1 official language at First Additional Language Level which is a Language of Teaching and Learning (LOLT). The Learner is allowed to choose from 1 group of subject to replace

the subject exempted .

- A learner with communication and language impairments, e.g. aphasia and dyslexia may offer 1 official language at First Additional Language Level which is a Language of Teaching and Learning (LOLT). The Learner is allowed to choose from 1 group of subject to replace the subject exempted .

- A learner who have been diagnosed to have a mathematical disorder such as dyscalculia may be exempted from the offering of Mathematical Literacy or Mathematics. The Learner is allowed to choose from 1 group of subject to replace the subject exempted .

Learners must comply with promotion and progression requirements.

Procedure for application for accommodation and concession:

1. An application form, Annexure B (Form DBE 124) must accompany all applications for accommodation and/or concessions.
2. ALL schools must follow the (Screening, Identification, Assessment and Support) SIAS Policy, Chapter 6 for the completion of the relevant forms.
3. The following forms must be attached to the Form DBE 124 (Annexure B): Supports Need Assessment, SNA 1 & 2, Form DBE 120 which are to be completed by the School Based Support Team (SBST) and teachers,